

1 **WHEN CHILDREN SHOULD SAY SOUNDS CLEARLY**2 **WHY YOU ARE HERE**3 **WHAT YOU WILL LEARN**

- When should sounds, sound good.
- How to read sound milestones
- What is a “phonological process” and why do they matter?
- What counts as a speech sound disorder
- Different reasons for a speech sound disorder
- Two things you can do to help starting now (ready set go!)
- Ways to measure “risk” involved with DIY vs getting help, red flags!
-

4 **HI! I'M AMANDA ☺**

- Homeschool graduate from Indiana
- WAS a speech language pathologist in 7 different public-school districts
- Run a private practice specializing in supporting homeschool families
- Homeschooling has always been the only option for our children.

5 **DISCLAIMERS/CONFLICTS OF INTEREST**

- I run an online speech therapy business
 - But I help people find their fit
- I worked heavily in the public schools and have worked in medical & early intervention as an SLP
 - But I am passionate about homeschool freedom, medical freedom, natural medicine options, parent rights, and transparency with families on what their options are.

6 **GETTING TO KNOW YOU**

Getting to know all about you

7

- Have you been told... they'll grow out of it?
- Have you sought help (private/school)?
- Has anyone tried doing some speech therapy on your own?
-

8 **SO, WHAT COUNTS AS A SPEECH SOUND DELAY OR DISORDER?**

It depends on 3 things...

9 **WHAT DID THEY SAY?**

Let's talk expected milestones for intelligibility!

10 **WHAT IS INTELLIGIBILITY?**

- The percent words are discernable on the first listen without context.
- Who understands your child best?
- Keep in mind.... Most intelligibility milestones you find online are based on parent report and well.... Homeschool parents are cooler.
- Intelligibility has a big leap: around 30 to 41 months (i.e. from around 2;6 to around 3;5)
- With an unfamiliar ear: 50% by 3yrs, 75% by 4yrs, 100% by 5yrs... with context

- Check out this snazzy chart from [The Informed SLP](#)

•

11 **WHEN SHOULD SOUNDS... SOUND GOOD.**

Let's look at individual sounds.

12

13 **WHAT SOUNDS WHEN?**

- Early 13: /b, p, n, m, d, h, w, t, k, g, f, ŋ, j/ (Age 2–3)

- Middle 7: /v, dʒ, l, tʃ, s, ʃ, z/ (Age 4)

- Late 4: /ʒ, ɹ, ð, θ/ (Age 5–6)

14 **SOME MISTAKES ARE NORMAL... AND SOME ARE REALLY NOT.**

Let's talk "typical" and "atypical" phonological processes.

15

16

17 **REFLECTION**

Did anything surprise you?

18 **WHY DOES MY CHILD SOUND... DIFFERENT?**

What are reasons for speech sound delays or disorders?

19

1 HEARING

- 2 • The ability to hear sounds (hearing & ear infections)

•

20 **THINGS YOU CAN DO TO HELP STARTING NOW**

Ready, set, go!

21

- Check hearing, keep up on ear infections.
- Chew with your mouths closed and practice cow chewing.
- Watch your child sleep!
- Recast: Say what they said but better.
- Snag a screening, consultation, or an evaluation.

22 **PLACES TO GET SUPPORT OR GRAB A GUIDE**

23 **WHERE TO GET HELP**

- 0-3yrs First Steps

- 3-21 Public School
- Every Age?
 - Private Clinics
 - Hospital Clinics
 - Private SLPs

24 **WHERE TO DIY**

- TPT
- Home Speech Home
- Complexity Method Website (SLPath.com)
- Laura Mize- Teach Me To Talk
- My site: learn.illuminatecommunicate.com
- Websites and resources built for SLPs by SLPs
 - Caroline Bowen- <https://www.speech-language-therapy.com/>

25 **WHATEVER YOU DO...**

Find help to learn how to practice at home WELL, because you are the secret sauce.

26 **REFLECTION**

What are you going to try?

27 **QUESTIONS & HOW TO FIND ME**

- My website
- amanda@illuminatecommunicate.com
- In the exhibit hall!

28 **THANK YOU!**

For caring about your child!